

## Liverpool John Moores University

Title: OVERSEAS NURSING PROGRAMME  
Status: Definitive  
Code: **5046PQHEAL** (118794)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y

**Academic Level:** FHEQ5  
**Credit Value:** 15.00  
**Total Delivered Hours:** 100.00  
**Total Learning Hours:** 150  
**Private Study:** 50

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30.000
Off Site	50.000
Tutorial	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	The portfolio will include written reflections relating to each learning outcome. The Practice Assessment Record must be passed in order to successfully complete the module	100.0	

### Aims

*1. To prepare nurses who qualified outside the European Economic Area providing them with a theoretical base and underpinning knowledge to support practice commensurate with NMC standards and enable registration with the NMC.*

2. To enable students to examine professional and legal issues applied to Clinical and professional practice across a variety of relevant settings to ensure safe practice and public protection.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence a critical understanding of contemporary, professional ethical and legal nursing issues relevant to practice in the United Kingdom.
- 2 Practice within the Nursing and Midwifery Code of Professional Conduct and assume the responsibilities and accountabilities necessary for public protection.
- 3 Prioritise individual or group needs to manage care delivery using systematic approaches to problem solving and clinical decision making.
- 4 Analyse effective collaborative management of client care within a framework of clinical governance.
- 5 Critically reflect upon lifelong learning and professional development from the perspective of self and others

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of evidence	1	2	3	4	5
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## Outline Syllabus

*Trans cultural Nursing/Nursing in the UK/UK as Multicultural Society; Structure of the NHS and Social Care Services; Relationship between the NHS and the independent sector; the changing health care environment; practitioner/client relationships; Patient involvement in the NHS/Collaboration in Care; the code; accountability Legal, Ethical and Professional issues; Clinical Governance/frameworks for practice; Evidence based practice; Holistic Care delivery/care management; multi-disciplinary team working; Numeracy and medicine management; Communication Studies; Study Skills; Voluntary and Private Sectors; Essence of Care/record keeping; Quality assurance/risk assessment/risk management; Reflective practice; Management/Leadership/supervision and delegation; EU requirements(as advised by NMC); Key Clinical Skills - Moving/ Handling, Resuscitation*

## Learning Activities

Keynote Lectures  
Tutorials/ focused on level 2 activities  
Work based learning  
Skills Simulation  
Interactive web based learning use of Blackboard  
Structured self directed learning

Reflective portfolio

Problem solving activities/Problem based learning

Library activities /on line searching/literature searching

Interrogation of databases

Key Clinical Skills

1. Diagnostic and formulated assessment of literacy/numeracy/ICT skills
2. Formative objective structured clinical examinations
3. Formative feedback on problem based learning scenarios
4. Formative feedback on development of professional domains
5. Diagnostic work relating to care planning skills

## References

<b>Course Material</b>	Book
<b>Author</b>	Bailliere's
<b>Publishing Year</b>	2005
<b>Title</b>	Nursing Dictionary:For Nurses and Health Care Workers
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Elsevier London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burn. S. and Bulman C.
<b>Publishing Year</b>	2000
<b>Title</b>	Reflective Practice in Nursing: the Growth of the reflective Practitioner
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science. UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimmond B
<b>Publishing Year</b>	2004
<b>Title</b>	Legal Aspects of Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nursing and Midwifery Council
<b>Publishing Year</b>	2005
<b>Title</b>	Registering as a Nurse or Midwife in the United Kingdom - Information for applicants outside the European Union
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	NMC IONDON
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pickering S. and Thompson J
<b>Publishing Year</b>	2003
<b>Title</b>	Clinical Governance and Best Value: Meeting the Modernisation Agenda
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pollit,D.F. and Beck. C.T.
<b>Publishing Year</b>	2010
<b>Title</b>	Nursing Research
<b>Subtitle</b>	Appraising Evidence for Nursing practice
<b>Edition</b>	7th Edition
<b>Publisher</b>	Lippincott, Williams and Williams
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	NMC
<b>Publishing Year</b>	2008
<b>Title</b>	Code of Conduct Standards, Performance and Ethics
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Nursing and Midwifery Council
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Jevon.P. Payne.L. and Higgins.D.
<b>Publishing Year</b>	2010
<b>Title</b>	Medicines Management
<b>Subtitle</b>	Essential Clinical Skills for Nurses
<b>Edition</b>	
<b>Publisher</b>	Wiley Blackwell
<b>ISBN</b>	

## Notes

The programme is flexible to take account of the individual learning needs of the nurse and the available resources. Problem based learning will be utilised to enable students to explore complex care issues across a variety of clinical contexts, students will have the opportunity to share this information and gain a deeper

understanding. Discussions and deep learning will be facilitated through the use of Blackboard. Formative assessments around clinical management will also be undertaken to assist students in the development of safe and effective care delivery.

Compulsory clinical hours will be determined in collaboration with NMC and clinical partners.

The Practice Assessment Record is a pass/fail element of the module and must be passed in order to successfully complete the module.