

Module Information

2022.01, Approved

Summary Information

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|---------------------|---|
| Module Code | 5050SWA |
| Formal Module Title | Understanding and using evidence and research |
| Owning School | Nursing and Allied Health |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Nursing and Allied Health |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 18 |
| Seminar | 14 |
| Workshop | 8 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------------------------------|-------------------------------|
| SEP_NS-CTY | CTY | September (Non-standard start date) | 12 Weeks |

Aims and Outcomes

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|------|--|
| Aims | After completing the module the student should be able to understand a range of research methods and source evidence to develop a research protocol and inform practice. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Examine the value of research and analysis and be able to evaluate evidence to inform practice |
| MLO2 | 2 | Use a range of research methodologies to inform practice |
| MLO3 | 3 | Present research evidence in a formal setting |
| MLO4 | 4 | Gather, analyse, evaluate and use research information and knowledge to develop a research protocol ready for LJMU ethical approval |

Module Content

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| Outline Syllabus | <ul style="list-style-type: none"> • Ethical issues in social work research • Process and procedure of application for ethical approval • Evidence Based Practice / Research Informed Practice • Methodologies and theories for research in social work • Reviewing and presenting research evidence for social work • Understanding people: using individual interviews for qualitative research in social work • Understanding groups: using focus groups for qualitative research in social work • Empowering service users: Participatory Action Research • Quantitative research for social work: Survey design • Writing a social work research proposal / preparation for ethical approval |
| Module Overview | |
| Additional Information | <p>This module aligns with the following Social Work England Professional Standards:3 Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.5)4 Maintain my continuing professional development (4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8)The Module also aligns with the following Apprenticeship Standards for social work:Knowledge:• Understand the value of research and analysis and be able to evaluate evidence to inform practice• How to update knowledge to ensure evidence informed practice• The importance of maintaining, and the limits of, confidentialitySkills:• Use a range of research methodologies to inform your practice• Gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation• Keep your skills, knowledge and ongoing professional development up to date• Use a range of research methodologies to inform your practice• Exercise professional curiosity• Present reports in formal settings• Ensure professional ethical standards are developed, maintained and promoted</p> |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|---------------------------------|
| Presentation | Research Proposal | 50 | 0 | MLO4 |
| Presentation | Poster Presentation | 50 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Julie Connolly | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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