

Liverpool John Moores University

Title: Understanding and using evidence and research
Status: Definitive
Code: **5050SWA** (128269)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: NS2 (S2 for Jan)

Component	Contact Hours
Lecture	18
Seminar	14
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Proposal	Students will submit a 2500 word research proposal, based on the template of an ethics approval application.	50	
Presentation	Presentati	Students will design and present a 'research poster' on a subject of your choice. During the presentation they will be expected to respond to questions posed by tutors and peers (as when presenting at a	50	

Category	Short Description	Description	Weighting (%)	Exam Duration
		conference).		

Aims

After completing the module the student should be able to understand a range of research methods and source evidence to develop a research protocol and inform practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the value of research and analysis and be able to evaluate evidence to inform practice
- 2 Use a range of research methodologies to inform practice
- 3 Present research evidence in a formal setting
- 4 Gather, analyse, evaluate and use research information and knowledge to develop a research protocol ready for LJMU ethical approval

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Proposal	4		
Poster Presentation	1	2	3

Outline Syllabus

- *Ethical issues in social work research*
- *Process and procedure of application for ethical approval*
- *Evidence Based Practice / Research Informed Practice*
- *Methodologies and theories for research in social work*
- *Reviewing and presenting research evidence for social work*
- *Understanding people: using individual interviews for qualitative research in social work*
- *Understanding groups: using focus groups for qualitative research in social work*
- *Empowering service users: Participatory Action Research*
- *Quantitative research for social work: Survey design*
- *Writing a social work research proposal / preparation for ethical approval*

Learning Activities

Lectures
Seminars
Supervision

Notes

This module aligns with the following Social Work England Professional Standards:
3 Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.5)
4 Maintain my continuing professional development (4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8)

The Module also aligns with the following Apprenticeship Standards for social work:
Knowledge:

- Understand the value of research and analysis and be able to evaluate evidence to inform practice
- How to update knowledge to ensure evidence informed practice
- The importance of maintaining, and the limits of, confidentiality

Skills:

- Use a range of research methodologies to inform your practice
- Gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- Keep your skills, knowledge and ongoing professional development up to date
- Use a range of research methodologies to inform your practice
- Exercise professional curiosity
- Present reports in formal settings
- Ensure professional ethical standards are developed, maintained and promoted