

## Liverpool John Moores University

Title: Applied Pedagogy (2)  
Status: Definitive  
Code: **5052PHYSED** (120692)  
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Practical	32
Seminar	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (3000 word equivalent)	50	
Presentation	AS2	Presentation (3000 word equivalent)	50	

### Aims

*This module will help individuals to develop skills essential for effective learning to*

*degree level, introduce and develop the concepts of graduate skills and develop ideas regarding self-development and personal development planning. It will also enable individuals to consider and appreciate how physical and outdoor and the adventurous education can provide a positive learning environment for the development of personal learning and thinking skills. This module will allow for reflection on how pedagogy can impact on the social and emotional aspects of learning through inclusive practice within physical education and outdoor and adventurous activities.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Apply pedagogical approaches to practical teaching situations.
- 2 Understand how the use of varied pedagogical approaches enables young people to develop their personal learning and thinking skills.
- 3 Appreciate how creating positive physical education learning environments enable young people to develop socially and emotionally.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	
Presentation	2	3

## **Outline Syllabus**

*Learning theories related to physical education and outdoor and adventurous activities.*

*Pedagogical approaches such as Teaching Games for Understanding, Sport Education, Mosston's Spectrum, Experiential Learning, Co-operative Learning and Problem Solving.*

*Practical physical education and outdoor adventurous activities.*

## **Learning Activities**

Study skills techniques including note-taking, active reading, planning for an assignment and information searches

Planning and using individual and group discussions as an aid to learning

Presenting information in a variety of ways

Personal development planning

Practical teaching of peers and experience in a range of physical education and outdoor and adventurous activities

## **Notes**

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