

Liverpool John Moores University

Title: WORK BASED LEARNING 2
Status: Definitive
Code: **5055BEFD** (116688)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: South Cheshire College

Team	Leader
Lynne Bell	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 190.00
Total Learning Hours: 240
Private Study: 50

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Online	164.000
Tutorial	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio - Individual Portfolio ; the content of which is negotiated with Learning Mentor and Tutor relating to the Work Based Learning experience	80.0	
Presentation	AS2	Presentation	20.0	

Aims

To review and evaluate the range of naturally occurring work-based learning evidence that the student has successfully completed during their period of work based learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the organisation of their employer/work placement.
- 2 Describe and discuss the activities, skills, values and knowledge of the main sections/departments and professional groups working in their organisation.
- 3 Select and describe work-based techniques, methods and procedures relevant to the Property and/or Construction industry.
- 4 Perform Property and/or Construction related work-based activities and gather appropriate evidence.
- 5 Reflect upon their learning and development in their employment/work placement.
- 6 Present a record/portfolio of appropriate evidence for assessment using a variety of formats.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO	1	2	3	4	5
PRESENTATION	6				

Outline Syllabus

This is a self-directed module with introductory lectures and tutorial guidance as required. The student in all cases will have a nominated workplace mentor and a Learning Agreement will be completed to establish individual learning outcomes for each student. The skills agreed are to be taken from the range of skills identified in the Learning Agreement for this FD. The mentor must be familiar with the programme and modules and will be required to authenticate the work as being the learner's own work. The tutor, the learner and the mentor should liaise to verify the suitability of work-based evidence. It is intended that the assessment of this module should be related to evidence and experience gained from the student's employment or work placement. Students at level 5 should be able to reflect on the skills developed in the workplace and identify areas for improvement.

Learning Activities

Students must be in an approved work placement. This will be either in full time employment in an appropriate capacity within the Property and Construction industry or in a position able to provide substantial and sustained work experience. The employment/work experience needs to be with organisations able to provide the range of work based learning experiences necessary to meet the requirements of this module.

This module will require the students to gather and produce evidence of the experience, skills and knowledge that they have acquired during the placement. They will produce appropriate records, feedback and evaluations of the work they have carried out in the work place and give a formal presentation to tutors, employer representatives and peers, which demonstrates the evidence acquired. Material evidence will be in the form of log books, site diaries, day books, performance appraisals, witness statements, testimonials, CPD certificates and other relevant materials.

References

Course Material	Book
Author	Bratton, J.
Publishing Year	2004
Title	Workplace Learning
Subtitle	
Edition	
Publisher	Garamond Press
ISBN	

Course Material	Book
Author	Garrick, J.
Publishing Year	2002
Title	Informal Learning in the Workplace
Subtitle	unmasking human resource development'
Edition	
Publisher	Routledge
ISBN	

Notes

The emphasis of the module is to recognise the benefit of the learning that occurs both naturally and via a structured programme of experience within their employment or period of work placement.