Liverpool John Moores University

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Title: PE Teacher Education (1)

Status: Definitive

Code: **5056PHYSED** (120701)

Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Julie Money	Υ
Emma Ball	
Ceriann Magill	
Nigel Green	
Barbara Walsh	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours		
Lecture	10		
Practical	28		
Seminar	10		

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (3000 word equivalent)	50	
Report	AS2	Report (3000 words)	50	

Aims

Appreciation of physical education in both primary and secondary settings

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on, and analyse, physical education curriculum planning within a secondary or primary school.
- 2 Develop an appreciation of primary or secondary school physical education pedagogy and related assessment.
- Reflect on, and analyse, behaviour management strategies within primary or secondary school physical education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2

Report 3

Outline Syllabus

Teacher Standards

Curriculum planning, pedagogy, assessment and behaviour management within contrasting educational environments.

Philosophical support for physical education.

Delivery analysis - High Quality PE/OFSTED

Development of curriculum planning, pedagogy assessment and behaviour management.

Opportunities to work with young people

Opportunities to develop numeracy and literacy in the PE curriculum.

Learning Activities

Practical sessions, lectures and seminars.

Notes

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