

## Liverpool John Moores University

Title: COMPUTER SCIENCE FOR SECURITY  
Status: Definitive  
Code: **5069COMP** (119651)  
Version Start Date: 01-08-2016

Owning School/Faculty: Computer Science  
Teaching School/Faculty: Computer Science

Team	Leader
David Lamb	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 74  
**Total Learning Hours:** 240  
**Private Study:** 166

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Practical	24
Tutorial	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	50	2
Portfolio	AS2	Computer modelling tasks	50	

### Aims

*Introduce a wide range of basic but important computer science concepts used in software development.*

*Gain an understanding of how to select and design data structures and algorithms to solve software engineering problems.*

*To enhance students problem solving skills through the use of computer science techniques including formal principles of modelling, enabling students to apply these*

*techniques in the analysis and design of systems.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Design and explain algorithms and data structures for efficient problem solving.
- 2 Analyse the performance of algorithms applied to different data structures.
- 3 Use concepts from discrete mathematics to model aspects of computing systems.
- 4 Apply the established notations of sets, functions, relations, trees and graphs to computing examples.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Examination	1	2
Computer modelling	3	4

## **Outline Syllabus**

*Introduction of data structures*

*Brief review/revision of Java*

*Algorithm analysis*

*Arrays*

*Recursion*

*Linked Lists*

*Stacks*

*Queues*

*Trees*

*Tables (Hashing)*

*Sorting*

*Searching*

*Complexity and NP completeness*

*Use of simulation*

*Propositions and predicates, logical connectives, truth tables*

*Concepts of set theory, set membership, union, intersection and difference*

*Cartesian products; coordinate systems; vectors and matrices*

*Functions and their properties; composition. Recursive definitions*

*Functions of discrete and continuous variables*

*Relations, inverse relations, composition.*

*Trees and graphs*

## **Learning Activities**

Lectures, tutorial activities and computer lab practical sessions.

## **Notes**

This module is intended to provide a strong computer science underpinning for the study of cyber security problems. In particular there is an emphasis on how algorithms, data abstraction/structures and their associated programming techniques are used to embed complex functionality in software systems. The second half of the module complements the first by engaging the student with modelling and analysis techniques that are used to investigate and understand computing problems. Taken together these two aspects of computer science develop a scientific and engineering ethos in the student that will help them to think formally about cyber security threats, vulnerabilities and attacks.