

Liverpool John Moores University

Title: HEALTH IN SOCIETY
Status: Definitive but changes made
Code: **5080TEF** (119106)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Diane Grant	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 77
Total Learning Hours: 240
Private Study: 163

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	33
Off Site	6
Seminar	15
Tutorial	6
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen Exam	50	2
Essay	AS2	1500 word assignment	50	

Aims

To explore the historical development of Public and Voluntary/Charitable services. Content may include Welfare State, Social Services and key organisations within the Voluntary sector.

Identify how government policy in Health, Social Care and the Big Society, may disproportionately affect more vulnerable members of society.

Drawing from themes within food anthropology examine relevant research and data which has informed Health policy and health promotion in society; may be drawn from: food and social change; food insecurity; eating and ritual; eating and identities,

Learning Outcomes

After completing the module the student should be able to:

- 1 Acquire and develop a knowledge of the ways in which historical developments have shaped public and charitable sectors from the 19th century to present day.
- 2 Critically evaluate how policy responses to health inequalities in the community have developed.
- 3 Understand how empirical research has informed our understanding of cultures, customs and food choices and informed health policy and health promotion initiatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2
Essay	3	

Outline Syllabus

Historical development of the welfare state and the ideological underpinning of policy responses. Health inequalities in society. Poverty and Social security. Socio/political history of food intake and food poverty. Research into food, nutrition, culture and custom.

Learning Activities

Needs learning activities

Notes

Needs notes