

# Sport, Physical Education and Society

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	5094SPS
Formal Module Title	Sport, Physical Education and Society
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Sport and Exercise Sciences	

## **Learning Methods**

Learning Method Type	Hours
Lecture	20
Seminar	18
Tutorial	2

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

#### **Aims and Outcomes**

Aims	This module aims to enable you to develop your understanding of the relationship between Sport, PE and society, both theoretically and practically. Additionally, it aims to develop your knowledge and understanding of issues pertaining to equity, diversity and inclusion, particularly in relation to marginalised groups/inactive people in Sport and PE.

#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically discuss the marginalisation of specific groups of people in Sport and Physical Education.
MLO2	2	Apply varying theoretical perspectives to demonstrate a critical understanding of contemporary issues in Sport and Physical Education.
MLO3	3	Identify and evaluate current practice relating to engaging marginalised/inactive people in Sport and Physical Education.

#### **Module Content**

Outline Syllabus	Sport and Community: Sport, PE and Social inclusion; Sport, Social Class and Social Capital Gender: Women's participation/involvement in Sport/PA; Adolescent females and Sport/PE Disability: Exploring understandings of disability; Sport, PA and people with disabilities; The inclusion of Children with Special Educational Needs and Disabilities (SEND) in Sport and PE. Race and Ethnicity: Definitions and theorising race; Allyship and conversations on anti-racism. LGBTQIA+: LGBTQIA+ people's experiences of Sport/PA; LGBTQIA+ young people's experiences of PE and school sport. Sport for development: Sport and crime-engaging disaffected young people through sport.		
Module Overview			
Additional Information	CIMSPA mapped.		

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Critical Discussion	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Milly Blundell	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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