

# **Public Communication**

# **Module Information**

**2022.02**, **Approved** 

# **Summary Information**

Module Code	5100MEDCUL
Formal Module Title	Public Communication
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Humanities and Social Science	

# **Learning Methods**

Learning Method Type	Hours
Lecture	12
Workshop	24

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	12 Weeks

# **Aims and Outcomes**

Aims cultural practice.2. To support students in the	public communication as both a textual form and development of work related transferable skills.3. Indertake and reflect upon professional practice in s.
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## After completing the module the student should be able to:

## **Learning Outcomes**

Code	Number	Description
MLO1	1	Develop a public information campaign in response to a client-defined problem.
MLO2	2	Reflect critically upon the principles and practices of public communication.
MLO3	3	Demonstrate work-related transferable skills around initiative, problem solving, verbal and written communication and team-working.

# **Module Content**

Outline Syllabus	Introduction to persuasive communication; Introduction to the notion and nature of public information campaigns; Introduction to the design and pitching of a public information campaign; Analysis of existing forms of public communication; Understanding the client-agency relationship.	
Module Overview	The module will introduce you to ways of analysing public communication as both a textu form and cultural practice. It provides you with the opportunity to undertake and reflect up professional practice in media, cultural and communication industries.	
Additional Information	This module equips students with the knowledge and skills to research, design and pitch a public information campaign for a 'live' client. The campaign itself is produced for the purposes of assessment but the task asks them to display the sort of transferable skills associated with professional practice in persuasive communication. The workshop sessions will be used to provide support for campaign groups as they move through the research, design and pitch phases of their campaigns.	

## **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	10-12 min group pitch	60	0	MLO1, MLO3
Reflection	1500 words reflection	40	0	MLO3, MLO2

# **Module Contacts**

## Module Leader

Contact Name	Applies to all offerings	Offerings
Rachel Broady	Yes	N/A

## Partner Module Team

Contact Name	Applies to all offerings	Offerings