

Summary Information

Module Code	5100PS
Formal Module Title	Policing Communities
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Deborah Mackay	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Dominique Walker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	22
Tutorial	11
Workshop	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To develop students understanding of the concept of equality and diversity.To provide an opportunity for students to critically explore factors which have come to inform policing environment and practices and to reflexively acknowledge how personal behaviours can support the promotion of the principles of equality and diversity within the workplace and the wider community.To enable students to appreciate the requirements of studying at HE level within the context of the Policing programme; to provide a platform for developing qualitative research skills and to understand the structure, the principles and practice of independent learning acquiring such skills in a supportive environment.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Use Qualitative research methods, evaluate and interpret key historical, theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin issues of equality and diversity in policing.
MLO2	Explain why the promotion of equality and valuing of diversity is of vital importance in order to work effectively in the justice sector and how personal values and behaviours can impact on equality and diversity in relation to both individuals (including victims, witnesses, offenders) and communities.
MLO3	Identify the opportunities and challenges faced by the Police service and multiple agency partners in delivering an effective service while considering equality and diversity issues.
MLO4	Identify, reflect upon and action plan on the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Module Content

Outline Syllabus

You will be introduced to a topic such as: Introduction to Diversity-What is Diversity-the history and importance of diversity to British policing.- the concept of 'unconscious bias's and its relevance to policing-An overview of the current social, legislative, policy and organisational climate. Police Organisational Diversity-Lessons learnt from history.-BME Police Officers & Staff-Female Police Officers & Staff-LGBT Police Officers & Staff-Voices Overlooked: Ageism and the experiences of deaf and disable members of police organisations.-Policing BME communities.-Policing LGBT communities.-Policing religious communities.

Module Overview

This module aims to develop your understanding of the concept of equality and diversity. It provides you with an opportunity to critically explore factors which have come to inform policing environments and practices, and to reflexively acknowledge how personal behaviours can support the promotion of the principles of equality and diversity within the workplace and the wider community.

Additional Information

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters relating to diversity and the many communities found in society. Student will be able to test their own values and ideas through the analysis of critical incidents and will develop an understanding of good practice in relation to diversity issues. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented by issues of diversity and the parameters of working with individuals and communities within the criminal justice system. Students will have the opportunity of learning using 'real life' case studies to examine the complexities of this concept. Students' will be introduced to theoretical perspectives, policy developments and cutting edge empirical research. The module will have specific focus on critically appraising the practicalities and challenges of working with diversity in a policing environment.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Reflection	50	0	MLO1, MLO2, MLO4, MLO3
Essay	2500 words essay	50	0	MLO1, MLO2, MLO4, MLO3