

Liverpool John Moores University

Title: Methods of Enquiry
Status: Definitive
Code: **5100SSLN** (123079)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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Academic Level: FHEQ5 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Research Project Proposal (2,500words)	100	

Aims

This module will enhance students' understanding of the research process and related methodological approaches whilst also developing their knowledge and skills to complete investigations involving primary data collection, analysis and interpretation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and evaluate a range of qualitative and quantitative methods used for data collection and analysis.
- 2 Demonstrate and apply an appropriate research design process with associated methods to complete a research project.
- 3 Identify and apply the correct data analysis for qualitative and quantitative data.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2, 500 research proposal 1 2 3

Outline Syllabus

An introduction to the research process including ethical and methodological considerations. Application of the research process by reviewing literature of degree related topic areas, examining research design, developing objectives, undertaking data collection; data analysis and data presentation. Production of a research poster outlining the research process undertaken to study a degree specific topic with related findings, analysis and conclusions.

Learning Activities

This module is designed to equip students with the skills required for the final year project/dissertation in level 6, but it will prepare them for 'real world' research that students will face in the workplace. The module is designed to provide students with an understanding of different types of research that are relevant to the area of study. Students will gain experience of different research approaches and analysis methods that will allow them to make decisions about their final year dissertation. The tools and techniques taught in this module will contribute to developing students' research and critical analysis skills which are needed across the programme. Lectures comprising a combination of computer-based and classroom-based learning plus seminars will be delivered.

Notes

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