

## Liverpool John Moores University

Title: Developing practice for Child Nursing 1  
Status: Definitive  
Code: **5101ANRSCH** (127783)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

### Aims

*Reinforce the students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document 1

## Outline Syllabus

*Understanding professional practice and maintaining self-health  
Recognising vulnerability yourself and others and supporting to minimise risks to health  
The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs for mental and physical care  
Understanding how evidence informs patient care  
Critical thinking to inform evidence based practice decisions  
Resilience  
Emotional intelligence  
Understanding routine, complex and challenging situations  
How to provide emotional and physical support for a person in all stages of their life  
Managing appropriate relationship  
Continuous reflection in practice, and seeking feedback  
Effective and proactive contribution in the interdisciplinary team  
Professionalism and ambassadorial skills for the nursing profession  
Clinical observation and assessment  
Working with others & Service user engagement,  
Admission & discharge planning Communication and healthcare informatics  
Compassion and dignity and emotional support .  
Safeguarding Autonomy, independence and self-care  
Activities of Daily Living: Eating, drinking, nutrition and hygiene, comfort and sleep, elimination Pain management Skin health / wound management Infection prevention and control. Numeracy Venepuncture  
Dietetics*

## Learning Activities

Practice - based activities on clinical placement supervised by a practice supervisor/assessor  
Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities

## Notes

The Academic Assessor will monitor that the student has completed 450 practice hours. This includes any practice placement learning and simulated practice

learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

99 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4