

Liverpool John Moores University

Title: Developing Practice for Mental Health Nursing 1
Status: Definitive
Code: **5101ANRSMH** (127782)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lisa Woods	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

Aims

Reinforce students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment 1
Document

Outline Syllabus

*Understanding professional practice and maintaining self-health
Recognising vulnerability yourself and others and supporting to minimise risks to health
The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs for mental and physical care
Understanding how evidence informs patient care
Critical thinking to inform evidence based practice decisions
Resilience
Emotional intelligence
Understanding routine, complex and challenging situations
How to provide emotional and physical support for a person in all stages of their life
Managing appropriate relationship
Continuous reflection in practice, and seeking feedback
Effective and proactive contribution in the interdisciplinary team
Professionalism and ambassadorial skills for the nursing profession
Clinical observation and assessment
Working with others & Service user engagement,
Admission & discharge planning Communication and healthcare informatics
Compassion and dignity and emotional support .
Safeguarding Autonomy, independence and self-care
Activities of Daily Living: Eating, drinking, nutrition and hygiene, comfort and sleep, elimination Pain management Skin health / wound management Infection prevention and control. Numeracy Venepuncture dietetics
Signs symptoms in MH conditions and diagnostic manuals
Problem Formulation in MH
Understudying the patient perspective
Health vulnerability
Introduction to pharmacological and psychological interventions in MH*

Learning Activities

Practice - based activities on clinical placement supervised by a practice assessor/supervisor
Key note Lectures Skills simulation Workshops including role play and scenario based learning Interactive web based activities

Notes

The Academic Assessor will monitor that the student has completed 450 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

99 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4