

## Liverpool John Moores University

Title: Developing Practice for Child Nursing 2  
Status: Definitive  
Code: **5101BNRSCH** (127786)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Erica Hincks	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

### Aims

*The aim of this module is to build upon 'developing practice in Child nursing 1' to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 2.
- 3 Enhance knowledge and skills relevant to medicines management.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3
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## Outline Syllabus

*The code and professional practice*

*Advanced law, ethics and governance*

*Understanding clinical incidents*

*Understating courage, speaking out and raising concerns for professional practice*

*Best practice*

*Inclusivity and rights*

*Self awareness*

*Decision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights,*

*maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement)*

*mental health*

*understanding the relationship between physiological and psychological health*

## Learning Activities

Practice based activities on clinical placement. Skills simulation workshops including role play key note lectures

## Notes

The Academic Assessor will monitor that the student has completed 337.5 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

99 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in

accordance with NMC standard 3.4