

Liverpool John Moores University

Title: Developing Practice in Mental Health Nursing 2
Status: Definitive
Code: **5101BNRSMH** (127785)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Thomas Kidd	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

The aim of this module is to build upon 'developing practice in Mental Health nursing 1' to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Conduct nursing care to the required NMC standards for progression point 2.
- 3 Enhance knowledge and skills relevant to medicines management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3
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Outline Syllabus

The code and professional practice

Advanced law, ethics and governance

Understanding clinical incidents

Understating courage, speaking out and raising concerns for professional practice

Best practice

Inclusivity and rights

Self awareness

Decision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights, maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement)

understanding the relationship between physiological and psychological health

Assessment and monitoring of MH symptoms

The use of pharmacological and psychological intervention in MH

Advance directives and relapse plans

Learning Activities

Practice based activities on clinical placement. Skills simulation workshops including role play key note lectures

Notes

The Academic Assessor will monitor that the student has completed 337.5 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours.

99 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4