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Title: DIFFERENTIAL DEVELOPMENT
Status: Definitive but changes made
Code: **5101ECHILD** (117356)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Online	8
Seminar	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: 2,000 words	50	
Exam	AS2		50	3

Aims

The aim of the module is to introduce students to psycho-social perspectives of child development. The module will enable students to have a better understanding of

individuality in childhood and throughout the lifespan.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand and analyse the different theoretical positions that relate to cognitive, personal, social and emotional development.
- 2 Recognise and discuss key factors that lead to individual difference.
- 3 Discuss cognition and affect in children and how they can interrelate.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	2	3
Assignment 2	1	

Outline Syllabus

Theoretical positions that relate to development (stage theories, social contextualism, social learning theory, ecological systems theory)

Personality

Sense of self

Sociability (relating to others, perspective taking, sense of community)

Social communication

Motivation (intrinsic, extrinsic, physiological factors) and behaviour

Cognitive function and brain-based studies

Emotionality

The complex interplay of cognition and emotion

Learning Activities

Formal lectures

Group discussions within lectures

Individual/group tasks

Directed independent activities (including setting-based observations of children)

Directed reading.

Notes

This module enables students to reflect upon a range of theories of child development, allowing them to develop an understanding of children as individuals.