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Title: Work Based Research Project  
Status: Definitive  
Code: **5101FDSDEV** (119392)  
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Greenbank College

Team	Leader
Cath Walker	

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report		30	
Portfolio	Portfolio		50	
Presentation	Presentati		20	

### Aims

*This module will allow students to experience, observe, contribute to and apply theoretical principles within a practical work based learning environment. It will also enhance students' understanding of the research process and develop their skills to complete investigations involving primary data collection and interpretation.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 LO1  
Gain practical experience in a 'real world' environment to develop skills and demonstrate competence suitable and appropriate to the workplace.
- 2 LO2  
Identify and negotiate a realistic learning plan that allows them to reflect and evaluate personal strengths, limitations and performance in order to identify their current employability status and future work-related requirements.
- 3 LO3  
Evaluate the important features of research design including ethics, validity, reliability, reproducibility and methodological considerations in relation to an outlined research proposal.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Proposal 2000 words	2	3
Portfolio 3000 words	2	
Presentation 10 minutes	1	

## Outline Syllabus

*Development of students' research awareness through a work based setting. An introduction to the research process including ethical and methodological considerations, data interpretation, data analysis, data presentation.*

## Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential/action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A Significant proportion of this module is the student participation through work based learning that meets the individual student's needs and requirements.

## Notes

This module provides a vital link between research principles and its application in a Work Based Learning and Work Related Learning environment. Students will be encouraged to develop their employability skills whilst undertaking their placement.

