

## Debates in History

### Module Information

2022.02, Approved

#### Summary Information

Module Code	5101HIST
Formal Module Title	Debates in History
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

#### Learning Methods

Learning Method Type	Hours
Lecture	22
Online	2
Tutorial	22

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

#### Aims and Outcomes

Aims	1. To introduce students to historiographical debates in a range of different national, social, cultural and political contexts. 2. To equip students with analytical skills that allow them to understand and contextualize historiographical arguments. 3. To equip students with the interpretative skills necessary to write about historical case studies in a coherent, articulate, and informed manner.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Comprehend and evaluate historiographical debates and their context.
MLO2	2	Analyse the role of historiography within the discipline of History.
MLO3	3	Apply the interpretative skills of a historian to assess historiographical debates.

### Module Content

Outline Syllabus	This course introduces students to key historiographical debates and then relates these to specific examples, for example race, class, gender, revolution, etc. Students will examine the different ways in which historians think and write about the past, and how the writing of history has been shaped and informed by political, economic, social, and cultural developments.
Module Overview	This module will introduce you to historiographical debates in a range of different national, social, cultural and political contexts. The aim of the module is to equip you with analytical skills that will allow you to understand and contextualize historiographical arguments.
Additional Information	This is a team taught module designed to introduce students to key historical debates and to deepen their understanding of the role played by historiographical debates in the shaping of the historical discipline.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Review 1500 words	30	0	MLO2, MLO1, MLO3
Essay	Critical Essay 2500 words	70	0	MLO2, MLO1, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
James Crossland	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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