

Including the Excluded

Module Information

2022.01, Approved

Summary Information

Module Code	5101LDS
Formal Module Title	Including the Excluded
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To examine the key issues relating to social and educational inclusion. To consider policy and provision against the background of developments in educational policy. Students will be encouraged to consider the issues pertinent to their own workplace in relation to the inclusion agenda.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify key issues relating to social and educational inclusion.
MLO2	2	Analyse the literature and research pertinent to the inclusion agenda.
MLO3	3	Discuss the implications of national, local and international policy and practice in relation to inclusion.
MLO4	4	Explore the relationship between policy and practice.

Module Content

Outline Syllabus	Identify the groups and individuals at risk of exclusion Legislation and policy Analysis of groups currently excluded from mainstream schooling Inclusion: the 'socially excluded'.
Module Overview	This module focuses on the inclusive institution within an inclusive society. It will encompass issues regarding equality of opportunity and disability awareness. It will consider those who are currently excluded and examine current policy. There will be opportunities to consider discrete issues related to phase or sector.
Additional Information	This module focuses on the inclusive institution within an inclusive society. It will encompass issues regarding equality of opportunity and disability awareness. It will consider those who are currently excluded and examine current policy and legislation. There will be opportunities to consider discrete issues related to phase or sector.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4500 Word Essay	100	0	MLO1, MLO2, MLO4, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Christopher O'Brien	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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