

## Liverpool John Moores University

Title: INCLUDING THE EXCLUDED  
Status: Definitive  
Code: **5101LDS** (123381)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Christopher O'Brien	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	INCLUSION	3000 ESSAY - Inclusion	100	

### Aims

*To examine the key issues relating to social and educational inclusion.*

*To consider policy and provision against the background of developments in educational policy. Students will be encouraged to consider the issues pertinent to their own workplace in relation to the inclusion agenda.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify key issues relating to social and educational inclusion.
- 2 Analyse the literature and research pertinent to the inclusion agenda.
- 3 Discuss the implications of national and international policy and practice in relation to inclusion.
- 4 Explore the relationship between policy and practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

4500 Word Essay	1	2	4	3
-----------------	---	---	---	---

### **Outline Syllabus**

*Identify the groups and individuals at risk of exclusion.*  
*Analysis of groups currently excluded from mainstream schooling.*  
*Inclusion: the disability stance.*  
*Inclusion: the 'socially excluded'.*

### **Learning Activities**

Lectures, discussion, group work, tutorials, private study, E learning.

### **Notes**

This module focuses on the inclusive institution within an inclusive society. It will encompass issues regarding equality of opportunity and disability awareness. It will consider those who are currently excluded and examine current policy. There will be opportunities to consider discrete issues related to phase or sector.