

### Summary Information

<b>Module Code</b>	5101MW
<b>Formal Module Title</b>	The Vulnerable Newborn Infant
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah McNamara	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
----------------------	-------

Lecture	36
Online	5
Tutorial	1
Workshop	6

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To enable the student to provide first line assessment and management of complications and additional care needs for the newborn infant and their family. To prepare the student for the midwife's role in caring for and supporting women and newborn infants requiring medical, obstetric, neonatal, mental health, social care, and other services.
-------------	--

## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Consolidate knowledge of the normal newborn infant and apply this to the recognition and management of those that are vulnerable and/or compromised, and the differences during very early child development.
MLO2	Discuss the care required as part of the interdisciplinary team for the vulnerable and/ or compromised newborn infant while comparing their differing or additional needs.
MLO3	Demonstrate ongoing midwifery care ensuring continuity, being an advocate for women and newborn infants to ensure they are always the focus of care.
MLO4	Critically evaluate the midwife's role in caring for and supporting women and newborn infants requiring medical, obstetric, neonatal, mental health, social care, and other services.

## Module Content

Outline Syllabus
History taking; screening; genetics; genomics; fetal medicine; metabolic disorders; syndromes; anomalies; FAS/FAE; NEC; infection/sepsis; jaundice; prematurity; multiple or higher order births; ill baby; transitional care; special care baby unit; feeding and nutrition; complex methods of feeding; Baby Friendly Initiative; introduction to Newborn Infant Physical Examination; perinatal mortality and morbidity; SIDS; newborn infant loss including post-mortem procedures and memory making; communication; interdisciplinary and multiagency team working; spiritual and cultural awareness; respectful, kind and compassionate care. On-line learning around NIPE standards.

### Module Overview

This module provides you with knowledge of the management of complications and additional care needs for the new-born infant and their family, preparing you for the midwife's role in caring for and supporting women and new-born infants requiring medical, obstetric, neonatal, mental health, social care, and other services.

### Additional Information

This module will enable the students to develop the skills and knowledge require to examine and support the vulnerable and compromised neonate and the family.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Presentation	100	0	MLO2, MLO3, MLO1, MLO4