

Liverpool John Moores University

Title: The Vulnerable Newborn Infant
Status: Definitive
Code: **5101MW** (128077)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Georgina Keaney	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 2 and Summer

Component	Contact Hours
Lecture	36
Online	5
Tutorial	1
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	The presentation is related to baby with a known condition - 10-15 minutes in length.	100	

Aims

To enable the student to provide first line assessment and management of complications and additional care needs for the newborn infant and their family.

To prepare the student for the midwife's role in caring for and supporting women and newborn infants requiring medical, obstetric, neonatal, mental health, social care,

and other services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Consolidate knowledge of the normal newborn infant and apply this to the recognition and management of those that are vulnerable and/or compromised, and the differences during very early child development.
- 2 Discuss the care required as part of the interdisciplinary team for the vulnerable and/ or compromised newborn infant while comparing their differing or additional needs.
- 3 Demonstrate ongoing midwifery care ensuring continuity, being an advocate for women and newborn infants to ensure they are always the focus of care.
- 4 Critically evaluate the midwife's role in caring for and supporting women and newborn infants requiring medical, obstetric, neonatal, mental health, social care, and other services.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
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Outline Syllabus

*History taking; screening; genetics; genomics; fetal medicine; metabolic disorders; syndromes; anomalies; FAS/FAE; NEC; infection/sepsis; jaundice; prematurity; multiple or higher order births; ill baby; transitional care; special care baby unit; feeding and nutrition; complex methods of feeding; Baby Friendly Initiative; introduction to Newborn Infant Physical Examination; perinatal mortality and morbidity; SIDS; newborn infant loss including post-mortem procedures and memory making; communication; interdisciplinary and multiagency team working; spiritual and cultural awareness; respectful, kind and compassionate care.
On-line learning around NIPE standards.*

Learning Activities

Lecture, discussion, workshops, case studies, group work, on-line learning.

Students will be formatively assessed throughout this module and specifically on complex infant feeding issues, and awareness of Newborn Infant Physical Examination.

Notes

This module will enable the students to develop the skills and knowledge require to

examine and support the vulnerable and compromised neonate and the family.