

Approved, 2022.02

Summary Information

Module Code	5101NRSAD
Formal Module Title	Developing practice for Adult Nursing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 5
Grading Schema	Pass/Not Pass

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Elliott	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
John Morgan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery	
Nursing and Allied Health	

Learning Methods

Learning Method Type	Hours
Lecture	40
Workshop	40

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	Reinforce the students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
MLO2	Conduct nursing care to the required NMC standards for progression point 2.
MLO3	Enhance knowledge and skills relevant to medicines management

Module Content

Outline Syllabus

Recognising vulnerability yourself and others and supporting to minimise risks to health The importance of a healthy lifestyle to maintain wellbeing to meet peoples needs formental and physical careUnderstanding how evidence informs patient careCritical thinking to inform evidence based practice decisionsResilienceUnderstanding routine, complex and challenging situationsHow to provide emotional and physical support for a person in all stages of their lifeManaging appropriate relationshipsContinuous reflection in practice, and seeking feedbackEffective and proactive contribution in the interdisciplinary teamProfessionalism, ambassadorial skills for the nursing profession, Understating courage, speaking out and raising concerns for professional practiceClinical observation and assessmentWorking with others & Service user engagement.Admission & discharge planning Communication and healthcare informaticsCompassion and dignity and emotional support .Safeguarding Autonomy, independence and self-careActivities of Daily Living: Eating, drinking, nutrition and hygiene, comfort and sleep, elimination Pain management Skin health / wound management Infection prevention and control. Numeracy VenepunctureThe code and professional practiceAdvanced law, ethics and governanceConsentUnderstanding clinical incidentsUnderstating courage, speaking out and raising concerns for professional practiceBest practiceInclusivity and rightsSelf awarenessDecision making, best practice, health care technology first aid and incidentmanagement medicines management equality diversity, inclusiveness and rightsmaintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement) mental healthunderstanding the relationship between physiological and psychological health

Additional Information

The Academic Assessor will monitor that the student has completed 787.50 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes. In addition to the contact hours above there are 320 private study hours. 198 hours are guided, this includes online and assessment preparation. Online hoursare e-learning. 122 hours are independent studyPlease note that workshop hours account for simulated theoretical learning, inaccordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	PAD	100	0	MLO2, MLO1, MLO3