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Title: Professional Skills for Policing
Status: Definitive
Code: **5101PS** (122711)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Julie Adams-Guppy	Y
Mike Dacre	

Academic Level: FHEQ5 **Credit Value:** 10 **Total Delivered Hours:** 27.5
Total Learning Hours: 100 **Private Study:** 72.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16.5
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio - scenarios supported by a professional discussion	100	

Aims

This module focusses on the professional, reflective and critical skills required to develop ethical personal and professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify from their knowledge of the criminal law, police practice and procedure appropriate options for action in a variety of scenarios.
- 2 The student should be able to, having identified such options apply these justifying their choices.
- 3 Evaluate the effectiveness of policing in achieving desired results and be able to identify and critically appraise, barriers to effectiveness and strategies to overcome them.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

- . *Authorised Professional Practice*
- . *Safety Issues*
- . *History of Police Corruption*
- . *Discretion and Ethics including the 'code of ethics' for policing*
- . *Professional Standards*
- . *Policing and the Criminal Justice System*
- . *Intelligence-Led Policing/National Intelligence Model*
- . *Child Protection /Safeguarding and Protecting Vulnerable People*
- . *Reflective and Ethical Practice*

Learning Activities

A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to university facilities and resources. A key teaching tool will be the LJMU VLE where students will be able to access case study material, such as key issues in relation to protecting vulnerable people and ethical use of police-gathered intelligence.

Notes

This course is designed to give students an opportunity to develop professional skills required for policing roles.