

Professional Practice in Sport & Exercise Science 2

Module Information

2022.01, Approved

Summary Information

| Module Code | 5101SPS |
|---------------------|---|
| Formal Module Title | Professional Practice in Sport & Exercise Science 2 |
| Owning School | Sport and Exercise Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Sport and Exercise Sciences | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 33 |
| Practical | 10 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

| Aims | To develop the student's skills, knowledge and abilities as a professional practitioner in sport and exercise science. To enhance practical skills and theoretical knowledge to audit a 'client's' requirements and effectively communicate outcomes of consultation. To understand the requirements for professional behaviour and how to be inclusive. To recognise ways to enhance personal and professional development. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Employ sport & exercise science principles and practice |
| MLO2 | 2 | Analyse personal and professional development |
| MLO3 | 3 | Evaluate client needs and prepare appropriate client-based material and feedback, accounting for individual differences (e.g. culture and environmental factors). |

Module Content

| Outline Syllabus | Self-Awareness and personal development: Planning for a career in sport and exercise science; mind set and self-awareness; reflective practice; inter and intra-personal skill development; global Awareness – climate change. Professional development and Employability skills: Professional behaviour (ethics, values & code of conduct); safeguarding, welfare & vulnerable groups; equality, diversity & inclusion; commercial and Enterprise opportunities. Being a Sport & Exercise Scientist: Identifying the requirements for client (needs analysis) in athletic and non-athletic populations; assessing the demands of the athlete (physiological, Technical, Psychological, Educational); Inter v multidisciplinary support systems; case studies in client support; providing appropriate client-centred communication and feedback; practical measurement, analysis and reporting. |
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| Module Overview | |
| Additional Information | BUES mapped. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Dissertation | Portfolio | 60 | 0 | MLO1, MLO3 |
| Portfolio | Needs Analysis | 40 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Rebecca Murphy | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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