

Liverpool John Moores University

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Title: SOCIAL POLICY AND THE CHILD
Status: Definitive
Code: **5102ECHILD** (117357)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|-------------------|--------|
| Susan Kay-Flowers | Y |
| Claire Hennessy | |

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 36 |
| Off Site | 4 |
| Online | 8 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------|---------------|---------------|
| Report | AS1 | Report: 2,000 words | 50 | |
| Essay | AS2 | Essay: 2,000 words | 50 | |

Aims

To develop students' analytical skills in exploring and examining social policy issues as they relate to young children and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the social policy process in the UK.
- 2 Analyse and interpret how ideology informs social policy and how this impacts on the lives of young children and their families.
- 3 Consider how statistics are used to inform social policy.
- 4 Consider research approaches used to investigate children's experiences.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-------------------|---|---|---|
| Report | 1 | 2 | 3 |
| Research Proposal | 4 | | |

Outline Syllabus

The Policy Process in the UK

Critiques of policy:

-Neo-liberalism and social policy

-Marxism and welfarism

-Feminist critiques of social policy

-Racism and social policy

Contemporary issues in social policy and young children

Statistical evidence and analysis

Family and social policy

Single parents and young children

Poverty and young children

Changing family structures

Families in crisis

Learning Activities

Lectures

Visits to appropriate settings

Blackboard activities

Notes

This module provides students with an understanding of the social policy process in the UK and how it relates to young children and families.