Liverpool John Moores University

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Title: BRICS in World Politics

Status: Definitive

Code: **5102IRP** (126597)

Version Start Date: 01-08-2020

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	Leader
Xin Liu	Y

Academic Credit Total

Level: FHEQ5 Value: 20 Delivered 33

Hours:

Total Private

Learning 200 Study: 167

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	11	
Seminar	11	
Workshop	11	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A 1500-word analysis of a media coverage on a recent story of BRICS	35	
Essay	AS2	A 3000-word essay that answers an assigned question	65	

Aims

- 1. To critically evaluate the role of rising powers and their impact on world politics
- 2. To understand the strengths and weaknesses of BRICS states respectively

- 3. To critically evaluate the interrelationships among the BRICS states
- 4. To analyse issues in the development of BRICS

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate knowledge of the idea about transformation of the international system with rising powers
- 2 Formulate a critical view on the economic and development model of the BRICS states
- 3 Appraise the role of BRICS and its relationship with the western world

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 word analysis 1 3

3000 word essay 1 2

Outline Syllabus

- 1. Power Shift: The Rise of the Rest?
- 2. International Relations and the Rising Powers
- 3. Russia: Old or New Power
- 4. India: World Office
- 5. South Africa: African Power
- 6. Brazil: A Chaotic Power
- 7. China: A G2 World?
- 8. Coordination of BRICS
- 9. BRICS and Global Governance
- 10. BRICS and Development
- 11. Rethinking BRICS

Learning Activities

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

Notes

This module explores emerging powers in international relations. A close following of updated international affairs will be encouraged and students will be driven to reflect upon BRICS and its impact on the western world.