

Liverpool John Moores University

Title: LEARNING FROM WORK - NEGOTIATED WORKPLACE LEARNING
Status: Definitive
Code: **5102LDS** (123382)
Version Start Date: 01-08-2021
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Carmel Arnold	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	3000 word reflective account	100	

Aims

To provide opportunities for education professionals to investigate, reflect and develop knowledge and practice.

To provide flexible opportunities for personal and professional learning matched to identified individual needs and relating to a specific topic of study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse literature and theory relating to a given topic.
- 2 Select a range of techniques to locate and examine data.
- 3 Effectively communicate information, analysis and arguments relating to the issues raised by the topic.
- 4 Reflect on theory and practice in order to improve, inform and develop work based practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word reflective task 1 3 2 4

Outline Syllabus

This module provides students with an opportunity to complete a supported personal study based on their professional practice. Through lectures and individual tutorials, students are supported in completing an assignment related to a specific topic and tailored to their professional needs. This is linked to a professional practice issue which is interrogated within the research and theoretical frameworks.

Learning Activities

Lectures, tutorials, discussions, group work, E learning, independent study.

Notes

This module provides a framework for students to investigate and reflect on a topic central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in depth analysis of the issue under study while linking this to their personal and professional needs.