

Summary Information

Module Code	5102LDS
Formal Module Title	Dyslexia - Theory and Practice
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Christopher O'Brien	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for education professionals to investigate, reflect and develop knowledge and practice in relation to dyslexia - theory, identification and support. To consider theoretical frameworks and policy in relation to dyslexia.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse literature and theory relating to dyslexia.
MLO2	Select a range of techniques to locate and examine data.
MLO3	Effectively communicate information to provide analysis and arguments relating to the issues raised by the topic.
MLO4	Reflect on theory and practice in order to improve, inform and develop work based practice.

Module Content

Outline Syllabus
This module provides students with an opportunity to consider the theories, debates and educational practices associated with dyslexia. Through lectures and individual tutorials, students are supported in completing an assignment related to this topic and tailored to their professional needs. This is linked to a professional practice issues which are interrogated within the research and theoretical frameworks.

Module Overview
This module provides you with an opportunity to complete a supported personal study based on your professional practice. Through lectures and individual tutorials, you are supported in completing an assignment related to a specific topic and tailored to your professional needs. This is linked to a professional practice issue which is interrogated within the research and theoretical frameworks.

Additional Information

This module provides a framework for students to investigate and reflect on dyslexia which is central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in-depth analysis of the issue under study and linking this to their personal and professional needs.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Report	100	0	MLO3, MLO1, MLO2, MLO4