

Liverpool John Moores University

Title: PERSPECTIVES IN NATURE EDUCATION
Status: Definitive
Code: **5102OUTDOR** (104231)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Duncan Martin	Y

Academic Level: FHEQ5
Credit Value: 12
Total Delivered Hours: 27
Total Learning Hours: 120
Private Study: 93

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Practical	5
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Seminar (with written summary)	34	
Exam	AS2	Examination	66	2

Aims

To introduce students to a range of different environmental education initiatives using a theoretical and discursive approach based upon practical experience gained during the module, students' personal experiences, background reading, and from visiting lecturers and practitioners. This approach will enable students to begin to make reasoned and carefully constructed comparisons and evaluations of different approaches.

Learning Outcomes

After completing the module the student should be able to:

- 1 identify and discuss the significance of the major ecological problems facing the planet and be able to evaluate the approaches that might help towards their solution;
- 2 discuss the philosophical, ethical and political bases of such approaches;
- 3 discuss and evaluate other radical environmental movements and compare them to more traditional perspectives;
- 4 evaluate the arguments for and against Environmental Education being a part of the National Curriculum and schooling in general;
- 5 produce a clear summary of the ideas of one or more authors, in the form of a seminar;
- 6 orally discuss pertinent issues surrounding individual seminar topics in a structured and logical manner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar	1	2				
EXAM	1	2	3	4	5	6

Outline Syllabus

Historical review of environmentalism. Governmental approaches to the Ecological Crisis. The National Curriculum; the history of its development in relation to Environmental Education. Other approaches to Environmental Education such as Friluftsliv (Nature Life), Earth Education. Learning Through Landscapes. Local Agenda 21 Initiatives. Environmental Administration, Stewardship and sustainability.

Introduction to approaches to theoretical foundations of environmentalism which could include Ecosocialism and Utopianism, Social Ecology and Deep Ecology, aspects of Technological environmentalism, Ecopsychology.

The responsibilities of outdoor and environmental organisations to the environment.

Learning Activities

Lectures, Seminars, Tutorials, Practical Fieldwork

Notes

This module will introduce students to a range of different environmental education initiatives using a theoretical, and discursive approach based upon practical experience gained during the module, students' personal experiences and background reading. This approach will enable students to begin to make reasoned and carefully constructed comparisons and evaluations of different approaches.