

Liverpool John Moores University

Title: Research in Action
Status: Definitive
Code: **5102SOC** (124455)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sara Parker	Y
Maike Potschulat	
Cassie Ogden	
Kay Standing	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 53
Total Learning Hours: 200 **Private Study:** 147

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Off Site	16
Seminar	10
Tutorial	4
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster Presentation 1500 Words	20	
Report	AS2	Report 3500 Words	80	

Aims

1. To further develop students understanding of qualitative research methods and

strategies and to assess the appropriateness of their use.

2. To provide students with an opportunity to undertake qualitative research with organisations working within the sociological field.

3. To enhance collaborative presentation, group work skills and independent working.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and assess a range of qualitative research strategies and methods and comment on their advantages and disadvantages.
- 2 Work effectively as a group to plan a piece of qualitative sociological research with due regard for ethical practice and procedural standards.
- 3 Collect and transcribe qualitative data in a real world setting
- 4 Analyse and present qualitative data using computer aided techniques

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	1	2	
Report	1	3	4

Outline Syllabus

An indicative range of topics studied includes:

- *Epistemology, ontology and the research process.*
- *Evaluating the research of others.*
- *Secondary data analysis.*
- *Qualitative research methods and data collection*
- *Presenting research proposal and empirical information clearly*
- *Preparing for research*
- *Research in the 'real world' – practical application of research methods in the field*
- *Power, ethics and representation in the research process*
- *Analysing qualitative data, NVIVO*
- *Producing research report*

Learning Activities

Lectures, seminars, small group activities, workshops on using computer assisted data analysis package directed learning tasks and field work.

Notes

Students will develop a range of essential qualitative research skills to undertake and reflect upon problem solving research within a supportive environment. The module builds on the EBL in level 4 and enhances students' abilities to engage in research activities. The module includes a short field trip to apply methods in 'the real world' developing the transferable skills. For students who are intending to write a dissertation at Level 6, this module provides an essential grounding.