

Research in Action

Module Information

2022.01, Approved

Summary Information

Module Code	5102SOC
Formal Module Title	Research in Action
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	11
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	1. To provide students with an understanding of advanced qualitative research methods, methodologies and reflexive practices. 2. To provide students with an opportunity to undertake qualitative research with people and organization in the sociological field. 3. To enhance collaborative group work skills and independent working.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify and assess a range of qualitative methods and comment on their advantages and disadvantages.
MLO2	2	Work effectively as a group to plan a piece of qualitative sociological research.
MLO3	3	Collect and analyse qualitative data in a real world setting.
MLO4	4	Report on qualitative research findings.

Module Content

Outline Syllabus	An indicative list of topics studied include: Epistemology, ontology and the research process; Feminist epistemology; Virtual Methods, Ethnography; Visual Methods; Mobile Methods; Data analysis techniques; Presenting research proposals; researching the 'real' world; power and ethics in the research process.
Module Overview	In this module you will develop a range of essential qualitative research skills to undertake and reflect upon problem solving research within a supportive environment. The module builds on the EBL in Level 4 and enhances your abilities to engage in research activities. The module includes a short field trip to apply methods in 'the real world' developing the transferable skills. For students who are intending to write a dissertation at Level 6, this module provides an essential grounding.
Additional Information	Students will develop a range of advanced qualitative research skills and will delve deeper into methodological debates around qualitative research. The module builds on Researching the Everyday from L4 and enhances students' ability to use a diversity of qualitative methods by engaging in research activities. For students who are intending to write an empirical dissertation at L6, the module provides essential grounding.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster Presentation	20	0	MLO1, MLO2
Report	Report	80	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Maike Potschulat	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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