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Title: LEARNING AND TEACHING IN PRIMARY SCHOOLS
Status: Definitive
Code: **5103EDSTUD** (117333)
Version Start Date: 01-08-2020

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Peter Wood	Y
Elizabeth Taylor	
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	8
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	50	
Essay	AS2	Essay	50	

Aims

This course explores the effective primary classroom through an examination of theory and practice. Students are provided with an understanding of the

development of mathematical ideas for children and how primary schools respond to their learning needs. Students learn about the ways in which children's language and literacy develops and the role of the teacher in supporting this. Students will debate recent and relevant research and policy which underpin aspects of primary classroom practice and organisation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss, analyse and evaluate effective pedagogy within the primary context
- 2 Analyse and evaluate issues related to the teaching and learning of core subjects in the primary classroom
- 3 Reflect on a range of cross- curricular links within primary education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	2	3
Assignment 2	1	

Outline Syllabus

The effective teacher
The Primary curriculum
Government initiatives for literacy and numeracy teaching
The learning environment - Inclusive practice
Theories of child development and learning
Learning to talk and talking to learn
Children's texts
Children as Readers and Writers
Drama and Education
Teaching grammar
Influences of key theorists
Teaching strategies in the primary classroom
Research in children's understanding of number

Learning Activities

The course will be taught through a combination of lectures, group work, workshops, practical tasks and seminars. Sessions will focus upon relevant theory and research. The course will encourage participative and applied approaches to learning. Specific directed tasks will enable students to relate theory to practice.

Notes

The course explores the key features of the effective primary classroom and practitioner. It examines children's development in language, literacy and mathematics and will enable students to reflect on these in the context of theories of learning, child development and national policies for primary schools.