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Title: Revolution in International Relations
Status: Definitive
Code: **5103IRP** (126598)
Version Start Date: 01-08-2020

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Xin Liu	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33
Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A 1500-word research report on a case of revolution	40	
Essay	AS2	A 3000-word essay that answers an assigned question	60	

Aims

1. To critically engage the intellectual explanations to revolution as a world-historical phenomenon and the debates around it.
2. To understand different types of revolutionary movements through history

3. *To understand the consequences and impact of revolution on world politics*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of the key debates in the subject area of revolution studies.
- 2 Formulate an overall view on how revolutions have impact on world politics.
- 3 Demonstrate knowledge of the history and mechanisms of major revolutions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

A 1500-word research report	1	3
A 3000-word essay	1	2

Outline Syllabus

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

Learning Activities

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

Notes

This module draws upon the tradition of historical sociology and will encourage the students to think about social revolutions in an interdisciplinary perspective. There will be a comparison between orthodox explanations to revolution and alternative revolutions delivered through debates in the seminar series.