

## Liverpool John Moores University

Title: The Context of Midwifery Practice  
Status: Definitive  
Code: **5103MW** (128127)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	36
Tutorial	1
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	reflective essay 4500 words	100	

### Aims

*To develop the students' knowledge and understanding of the context surrounding midwifery practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the role of the midwife from a national and international perspective interpreting historical, sociological and psychological influences.
- 2 Articulate how the midwife is positioned within the multi-disciplinary team in providing holistic and safe care for women and their families.
- 3 Critically evaluate how the midwife as the lead professional supports the health and well-being of women and their families.
- 4 Discuss models of maternity care and how they can impact on maternal experience and outcome.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word essay	1	2	3	4
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## Outline Syllabus

*Development of midwifery, history/ sociology of midwifery, emotional well-being, continuity of carer, case-loading, midwifery led care, consultant led care, shared care, care planning, maternity voice partnerships, collaborative working, roles of the inter-disciplinary team, MDT working, human factors, critical thinking, safeguarding, communication, being an advocate, birth trauma, human rights, strength-based approaches.*

## Learning Activities

Lectures, discussion, workshops, case studies, scenarios, simulation, group work, on-line learning.

Students will be formatively assessed throughout this module using a variety of tasks and methods. This will include group work on scenarios, pairs work and participation in discussion on case studies, simulation and scenario work.

## Notes

The module will build upon the knowledge gained on the provision of holistic midwifery care. The student will be expected to use evidence to critically evaluate the current context of midwifery practice and how this has an impact on women and families.

Through formative and summative assessment, learning, and teaching, students will be enabled to consider provision of maternity services.