

Investigation Skills

Module Information

2022.01, Approved

Summary Information

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| Module Code | 5103PS |
| Formal Module Title | Investigation Skills |
| Owning School | Justice Studies |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Justice Studies |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Tutorial | 11 |
| Workshop | 22 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 12 Weeks |

Aims and Outcomes

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| Aims | The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences. Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practicals. Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Identify and apply knowledge of key theoretical, legislative, organisational, policy and practice frameworks which underpin criminal investigation. |
| MLO2 | 2 | Critically evaluate the effectiveness of criminal investigation processes in achieving desired results and be able to identify barriers to effectiveness and strategies to overcome them. |
| MLO3 | 3 | Evaluate the opportunities and challenges presented for criminal investigation with particular reference to the social impacts for diverse and/or vulnerable communities or individuals. |

Module Content

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| Outline Syllabus | 1. The role of the Investigator 2. Types of Crime Investigation 3. Investigative Interviewing 4. Managing Suspects/ False Confessions 5. Managing Witness/ False Memories 6. Managing Victims |
| Module Overview | The module aims to develop your understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences and provide the opportunity for you to demonstrate and explain investigative procedures through the use of case studies and crime scene practical's. It will also provide an opportunity to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries. |
| Additional Information | The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of criminal investigation. Students will be able to identify, and critically appraise, the context out of which practices grew. How investigation can be affected by personal values. The module will explore relevant legislation and policy and practice guidance in relation to information sharing, confidentiality and public protection. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to investigation. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for investigation and be introduced to theoretical perspectives, policy developments and cutting edge empirical research. The module will have a specific focus on critically appraising the practicalities, and challenges of investigation. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------------|--------|--------------------------|---------------------------------|
| Centralised Exam | Exam 2 hrs | 50 | 2 | MLO1, MLO3 |
| Portfolio | Portfolio: Reflection | 50 | 0 | MLO2 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Sandra Dean | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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