

## Liverpool John Moores University

Title: GROUP PROJECT AND PDP  
Status: Definitive  
Code: **5104BEHN** (118172)  
Version Start Date: 01-08-2016

Owning School/Faculty: Civil Engineering  
Teaching School/Faculty: Civil Engineering

Team	Leader
Clare Harris	Y
William Atherton	

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 96  
**Total Learning Hours:** 240      **Private Study:** 144

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	24
Workshop	48

**Grading Basis:** BTEC

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		40	
Presentation	AS2		40	
Portfolio	AS3		20	

### Aims

*To provide learners an opportunity to develop the skills required to devise and implement a project scope and scheme of work.*

*To develop the ability to evaluate and present the group project.*

*To encourage learners to become confident and effective in managing own personal and professional skills.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Devise a project scope and scheme of work.
- 2 Evaluate the group project and appraise its feasibility including environmental impact analysis, making recommendations for improvement.
- 3 Present records of project development and group activity.
- 4 Present the project solution in a suitable format, using appropriate media
- 5 Take responsibility for own personal and professional development.
- 6 Demonstrate acquired interpersonal and transferable skills.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
Presentation	3	4
Portfolio	5	6

## **Outline Syllabus**

*Group roles and activities: team roles and responsibilities; record keeping processes.*

*Specification: client brief, constraints (environmental, operational, cost, time, etc.), legislation, quality control, health and safety.*

*Developmental stage: brainstorming, appraisal and review, field data, costing, risk and impact assessments.*

*Evaluation: initial proposal, final proposals, key decisions, group dynamics.*

*Self managed learning and learning styles: clear goal setting, dates for achievement, self-reflection, personal preferences.*

*Effective learning: skills of personal assessment, planning, organisation and evaluation, feedback, learning achievements and disappointments.*

*Self-appraisal and portfolio building: skills audit, leadership skills, developing and maintaining a personal portfolio.*

*Interpersonal and transferable skills: initiative, reliability, problem solving, team player, time management, effective listening.*

## **Learning Activities**

Lectures, tutorials, workshops, presentations.

## **Notes**

This module will develop learners' skills in terms of the evaluation and resolution of realistic practical problems and the ability to work as part of a team. It enables the application of knowledge, understanding and skills developed in other units, and where possible experiences from employment, to a major piece of work.