

Liverpool John Moores University

Title: EFFECTIVE PEDAGOGY
Status: Definitive
Code: **5104ECHILD** (117365)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Nicky Hirst	Y
Diane Boyd	

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Off Site	8
Tutorial	2
Workshop	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation	60	
Essay	AS2		40	

Aims

This module aims to enable students to analyse and evaluate the learning and teaching within the Early Years and reflect upon this for their own future learning and teaching

Learning Outcomes

After completing the module the student should be able to:

- 1 Consider a range of views about the purpose and aims of early years education in the UK and the transition between early years frameworks and national curricula.
- 2 Discuss a range of barriers to education and consider ways of helping children to overcome them.
- 3 Discuss, analyse and evaluate effective pedagogy within an early years context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	3
Essay	2	

Outline Syllabus

The purpose of EY education – some different views
Learning and teaching principles in the Early Years
Comparison of curricula ages 0-8 between the four Home Nations
Introduction to some overseas examples of EY care and education
Extended schooling and 'wrap-around care'
Continuous Provision
Early Year's environment: comparing models
Planning, resources and implementation
Overcoming barriers to learning, including disability, special needs, and socio-economic disadvantage
The role of the adult and the impact on the learner
Listening to children
Involving families

Learning Activities

The module will be taught through a combination of lectures, workshops, seminars, tutorials and fieldwork. Sessions will focus on the integration of theory and practice and the impact this has upon children's learning in the Early Years. The sessions will encourage participative and applied approaches to learning.

Notes

This module will enable students to examine the learning and teaching practices drawing on their observations, experiences, field trips and analyse and evaluate them for their own learning and teaching.