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Title: YOUTH, CULTURE AND SERVICES
Status: Definitive
Code: **5104EDSTUD** (117334)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|-----------------|--------|
| Claire Hennessy | Y |
| Katharine Evans | |
| Mark Meadows | |

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 40 |
| Online | 8 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--------------|---------------|---------------|
| Presentation | AS1 | Presentation | 30 | |
| Report | AS2 | Report | 70 | |

Aims

To provide students with an introduction to the nature and importance of the concept of youth within a political, cultural and social context.

To introduce students to the agencies and structures which provide services for young people and to assess the role of government legislation in providing services for under 25s.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the concepts of youth and youth culture and their impact upon teenagers and society
- 2 Evaluate and discuss a range of government policies and initiatives in relation to young people
- 3 Recognise and analyse the work carried out by agencies working to support young people in a range of circumstances

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|----------|---|---|
| ASSIGN 1 | 1 | |
| ASSIGN 2 | 2 | 3 |

Outline Syllabus

The origins of the term 'youth'
Historical development of services for young people
Youth culture, subculture
Agencies involved in providing services for young people (e.g. Connexions, the youth service, the role of the voluntary sector)
State welfare and young people
Issues of race, gender and social class
Young people and moral panics
Representation of young people in the media
Education, employment and young people
Youth, delinquency and youth crime
School exclusions

Learning Activities

Lectures, seminars, group exercises/ work, Blackboard activities, reading, private study and research

Notes

Students will be encouraged to consider the concept of youth from a number of different perspectives.

