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Title: International Experience
Status: Definitive
Code: **5104ENGL** (122176)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 30
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Online	20
Tutorial	4
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (practical preparation) 2000 words	40	
Report	AS2	Report 3000 words	60	

Aims

1. To identify and reflect upon the life skills, intercultural learning skills and transferable skills required to live and/or work in another country. These skills include employability efficacies of self-awareness, interpersonal relationships and decision-making.

2. To develop an appropriate vocabulary to appraise international experiences and reflect upon their relevance to employability and personal development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, reflect on and articulate the skills and efficacies developed on this module and their relevance to other contexts, including employment.
- 2 Critically reflect on and interpret his/her observations of travel abroad.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1
Report	2

Outline Syllabus

To complete this module, the student is required to spend time abroad during the summer vacation between Levels 5 and 6. Prior to the visit, the student must attend preparatory sessions with the module tutor and (as appropriate) other staff involved in facilitating the proposed trip, in order to ensure s/he has met the legal requirements for the proposed travel experience (for example, with regard to visa application), and received any necessary cultural orientation and health and safety guidance for all proposed activities. Students will also receive intellectual and methodological preparation for undertaking the observation of another culture, and (where relevant) the analysis of work or study; and for reflecting on the development of their skills, including those of intercultural learning. The assessment comprises a portfolio of preparation, a reflective report (likely to take the form of blog) on their international experience.

Learning Activities

Workshops, tutorials, online discussion.

Notes

This module will rely upon administrative support from LJMU's International Office. It is also anticipated that LJMU partner Smaller Earth will facilitate some of the experiences undertaken by students choosing this optional module.