

# **Graphic Design and Identity**

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	5104GD	
Formal Module Title	Graphic Design and Identity	
Owning School	Liverpool School of Art & Design	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 5	
Grading Schema	40	

#### Teaching Responsibility

LJMU Schools involved in	Delivery
Liverpool School of Art	k Design

## **Learning Methods**

Learning Method Type	Hours
Lecture	8
Practical	32
Seminar	12
Tutorial	2
Workshop	16

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

### Aims and Outcomes

Aims

1. To examine the relationship between typography, representation and the formation of Identity.2. To recognise the historic and contextual relationship between identity and graphic design practice.3. To examine a range of visual and conceptual approaches that explore the Influence of context and audience on the design process.4. To examine how the use of new approaches in graphic design, such as dynamic and fluid identities, relate to broader issues in contemporary culture.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Formulate a range of design responses that explore the relationship between typography, representation and the formation of identity.
MLO2	2	Apply a range of research methods and technical skills appropriate to the development of Graphic Design practice.
MLO3	3	Propose and present creative work that acknowledges context and audience.

### **Module Content**

Outline Syllabus	1. Identity politics.2. Corporate identity and branding history and theory.3. New approaches to corporate identity such as dynamic and fluid identities. 4. Research and strategic thinking.5. Brand guidelines and brand books. 6. Designing for different audiences .7. Working within constraints.
Module Overview	The aim of this module is to examine the relationship between typography, representation and the formation of Identity and recognise the historic and contextual relationship between identity and graphic design practice. You will be able to examine a range of visual and conceptual approaches that explore the influence of context and audience on the design process.
Additional Information	This module allows students to develop and apply approaches explored in the semester 1 Graphic Design modules within the broader professional framework of identity and branding.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Heather Almond	Yes	N/A

#### Partner Module Team

Contact Name		Applies to all offerings	Offerings
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