

**Module Information**

2022.01, Approved

**Summary Information**

Module Code	5104HIST
Formal Module Title	Global France: Nation, Empire and Society in Modern French History
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
Humanities and Social Science

**Learning Methods**

Learning Method Type	Hours
Lecture	11
Online	2
Seminar	11
Tutorial	11

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

**Aims and Outcomes**

Aims	This module introduces students to key debates and themes in the history of modern France. Students will examine the elaboration of a particular idea of 'Frenchness' in the course of the period and the challenges to it both within France and abroad; the development of French imperialism, the significance of the French 'civilising mission' & its adaptation over time; the wars of decolonisation and their impact upon French politics, society and culture; the impact of 'Americanisation' on modern day France; France as a post-colonial power and the social and cultural impact of decolonisation.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Display a good understanding and knowledge of the most important political, social and cultural aspects of French history in this period.
MLO2	2	Demonstrate a firm grasp of the historiography of the period.
MLO3	3	Engage in historical debate on a range of topics in modern French History

### Module Content

Outline Syllabus	Liberty, Equality and Fraternity are the watchwords of modern day French Republicanism. For many people in France today they stand as symbols of democracy, freedom and tolerance – France's gift to the world. Yet, what have such values meant in practice through the course of modern French history? How have these 'eternal values' been evoked, and to what purposes? How did the French square their commitment to Republicanism and democracy with the acquisition and maintenance of a global empire? And what became of these values during the brutal wars of decolonisation in Indochina and Algeria? In more modern times, how has France dealt with the impact of immigration from its former colonial territories and the profound cultural impact of such developments upon what it means to be 'French'. Who is French anyway, what is 'France', and who is it that decides?
Module Overview	
Additional Information	No knowledge of French is required or expected of students on this module.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 2500 words	50	0	MLO3, MLO2, MLO1
Centralised Exam	2 hour Unseen Exam	50	2	MLO3, MLO2

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Thomas Beaumont	Yes	N/A
Thomas Beaumont	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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