

Liverpool John Moores University

Title: LEARNING FROM WORK - THEORY AND PRACTICE
Status: Definitive
Code: **5104LDS** (123384)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Carmel Arnold	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	3000 word report	100	

Aims

To provide opportunities for education professionals to investigate, reflect and develop practice.

To provide flexible opportunities for personal and professional learning matched to identified individual needs and a theme of study.

To encourage students to develop critical faculties in relation to research, policy and

practice in relation to a current issue in education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse information and literature relating to educational theory and practice.
- 2 Apply knowledge of theoretical frameworks and concepts associated with a specific theme of study.
- 3 Reflect on and evaluate current practice.
- 4 Recognise varied approaches to working with children and young people in a support role.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word report	1	3	2	4
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Outline Syllabus

This module provides students with an opportunity to complete a supported personal study based on their professional practice. Students are supported in completing an assignment related to their professional needs. This is linked to a specific professional practice issue which is interrogated within the research and theoretical framework.

Learning Activities

Lectures, tutorials, group work, discussions, E learning, independent study.

Notes

This module provides a framework for students to investigate and reflect on a specific issue central to their professional role. Students will be supported and equipped with the requisite knowledge and skills to complete an in-depth analysis of the issue under study, while linking this to their personal and professional needs.