

Summary Information

Module Code	5104LDS
Formal Module Title	ADHD in a Mainstream Context
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for education professionals to investigate ADHD, reflect and develop practice. To provide flexible opportunities for personal and professional learning matched to identified individual needs and ADHD. To encourage students to develop critical faculties in relation to research, policy and practice in relation to ADHD: theories and practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse information and literature relating to ADHD theory and practice.
MLO2	Apply knowledge of theoretical frameworks and concepts associated with this specific theme of study.
MLO3	Reflect on and evaluate current practice.
MLO4	Recognise varied approaches to working with children and young people in a support role.

Module Content

Outline Syllabus
This module provides students with an opportunity to study the theoretical frameworks associated with ADHD and to develop their awareness and professional practice. Students are supported in completing an assignment related to their professional needs. This is linked to ADHD and interrogated within the research and theoretical framework.

Module Overview
This module provides you with an opportunity to complete a supported personal study based on your professional practice. You are supported in completing an assignment related to your professional needs. This is linked to a specific professional practice issue which is interrogated within the research and theoretical framework.

Additional Information

This module provides a framework for students to investigate and reflect on ADHD which is central to their professional role. Students will be supported and equipped with the requisite knowledge and skills to complete an in-depth analysis of the issue under study, while linking this to their personal and professional needs.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4500 word essay	100	0	MLO2, MLO4, MLO3, MLO1