

Liverpool John Moores University

Title: Evidence and Evaluation in the Development of Nursing Practice
Status: Definitive
Code: **5104NRS** (127789)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mireille Patrick	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3500 word audit or service evaluation for an area of field specific practice identifying the potential for improvements to patient care	100	

Aims

To support the development of evidence-based thinking with regard to decision-making for effective nursing

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply methods of inquiry to nursing related issues
- 2 Examine the link between evidence, leadership and decision-making in nursing
- 3 Review processes for the safe and ethical construction and use of evidence in nursing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Audit/service evaluation	1	2	3
--------------------------	---	---	---

Outline Syllabus

Appraisal of key methods of inquiry to inform the evidence base

Introduction to coaching skills

Dealing with difficult people

Advanced communication skills

Emotional intelligence

Legal, ethical and professional nursing

Leadership styles

Developing critical thinking skills when applying evidence and making decisions

Team leadership strategies including prioritisation, delegation and assignment of duties for patient care

Involving patients, carers and families in care as co-creators

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group/individual tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

In addition to the contact hours above there are 160 private study hours.

99 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4