

Liverpool John Moores University

Title: Community Engagement Project
Status: Definitive
Code: **5104PS** (122714)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

| Team | Leader |
|-------------|--------|
| Jay Karecha | Y |

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 9
Total Learning Hours: 200
Private Study: 239

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|--------------------|---------------|
| Lecture | 6 |
| Placement/Practice | 48 |
| Workshop | 3 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Reflection | AS1 | Reflection 3000 words | 50 | |
| Practice | AS2 | Practice - 48 Hours Community Work Placement | 40 | |
| Report | AS3 | Career Smart Experience - 1000 word reflection | 10 | |

Aims

1. Develop students' knowledge and understanding of the legislative and policy framework which sets out the parameters for Policing in England and Wales and the relationship between the statutory and voluntary sector.
2. Provide the opportunity for students to explore the application of these frameworks

through practical learning and application in communities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin effective third sector working.
- 2 Identify the opportunities and challenges presented for social welfare with particular reference to the social impacts for diverse communities.
- 3 Apply knowledge in the third sector environment be able to summarise how support agencies contribute to the wider policing and criminal justice system.
- 4 Explain how a statutory or voluntary organisations works within the community
- 5 Reflect on the development of skills and how this is relevant to the working environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|----------------------|---|---|---|
| 3000 word reflection | 1 | 4 | 5 |
| Placement | 2 | 3 | |
| Career Smart | 3 | | |

Outline Syllabus

Philosophical, Political, Organisational, Legislative Theory and Policy perspectives Policing: Key Practice Issue. Critical Case review: Challenges and opportunities in the field.

Learning Activities

There will be two themes within this module-

- understanding the needs of communities and being aware of how to obtain information to cater for those needs.
- understanding the relationship between the needs of communities in relation to the evidence based policing.

The module will use practical experience, which will combine on-line learning with a substantial piece of community engagement known as a work placement/practice. In addition students will be encouraged to monitor their own learning in this module by developing their learning objectives and reflecting on the progress of the plans.

Seminars and online learning materials will be used to develop the plans for their engagement and reflection. The reflection will be used at key stages before and after the community engagement.

Electronic, seminar and in on-line groups will be used to further explore the issues raised in seminars, the practical work and through the students own reflection. Students will be expected to engage in self-directed learning to develop their knowledge of the communities and organisations they will be involved with.

Notes

Students will be expected to plan their placement and obtain the necessary risk-assessment prior to the commencement of the module. They will be given access to all the relevant material from May of Level 4 onwards in a dedicated area of the Programme Community Site.