

Liverpool John Moores University

Title: International Politics at the Regional Level
Status: Definitive
Code: **5105IRP** (126605)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Matthew Hill	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 35
Total Learning Hours: 200
Private Study: 165

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Online	2
Tutorial	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	15 minute presentation including Q & A	35	
Essay	AS2	3,000 word essay	65	

Aims

1. Examine the key issues that the region faces in the contemporary era
2. Develop an awareness of the historical roots of the contemporary situation in the region
3. Examine how IR theories and concepts aid understanding of the region in the

contemporary era

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the key issues facing the region in the contemporary era, and be able to assess the different states' positions relative to each other
- 2 Critically reflect on the historical roots of the contemporary situation in the region
- 3 Relate IR theories and concepts to an understanding of the region

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	
3000 word essay	1	2	3

Outline Syllabus

Topics to discuss in the module will typically include:

- *Current issues facing the region*
- *Key state and non-state actors in the region*
- *Understanding the balance of power in the region and who are the major players*
- *Historical events defining the region's contemporary situation*
- *Impact of external actors and non-state actors in the region*

Learning Activities

Lectures, workshops and tutorials

Notes

Module will focus on a particular region of the world based on what is of particular interest in the year of delivery, and contingent on the research expertise of the instructor.