

Summary Information

Module Code	5105NRSCH
Formal Module Title	Partnership Working and Care Co-ordination in Child Nursing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Miriam Clowes	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Rochelle Farrelly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To examine strategies and approaches for service improvement in child nursing
-------------	---

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse the concept of quality improvement for child patient care
MLO2	Examine key strategies and methodologies in quality improvement
MLO3	Reflect on patient involvement in the management of their care
MLO4	Review methods associated with the dissemination of outputs from quality improvement initiatives.

Module Content

Outline Syllabus
Developing and implementing a care plan Inter-agency working Safeguarding Risk assessment Collaborative working Health promotion in complex health Managing diverse needs Collaborative care/patient and carer role in care Discharge planning Managing the complex patient Clinical supervision Health and social care legislation Near misses, critical incidents and major incident Methodologies such as audits, surveys and service evaluations Risk management, root cause analysis, incident reporting and aversions Patient involvement, user advisory groups, PALS, friends and family tests, discharge planning, influence of patients e.g. culture, nature of illness and disability. Reflective practice

Module Overview

This module enables you to examine strategies and approaches for service improvement in child nursing. You will develop an ability to:

Analyse the concept of quality improvement for child patient care.

Examine key strategies and methodologies in quality improvement.

Reflect on patient involvement in the management of their care.

Review methods associated with the dissemination of outputs from quality improvement initiatives.

Additional Information

In addition to the contact hours above there are 160 private study hours.99 hours are guided, this includes online and assessment preparation.The 20 hours of lectures are delivered online via the current approved university platform.61 hours are independent studyPlease note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Poster presentation	100	0	MLO2, MLO3, MLO1, MLO4