

Liverpool John Moores University

Title: Partnership Working and Care Co-ordination in Child Nursing
Status: Definitive
Code: **5105NRSCH** (127792)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Clare Van Miert	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Poster presentation outlining the approach taken to planning a child nursing quality improvement initiative (15 minutes)	100	

Aims

To examine strategies and approaches for service improvement in child nursing

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the concept of quality improvement for child patient care
- 2 Examine key strategies and methodologies in quality improvement
- 3 Reflect on patient involvement in the management of their care
- 4 Review methods associated with the dissemination of outputs from quality improvement initiatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1	2	3	4
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Outline Syllabus

Developing and implementing a care plan
Inter-agency working
Safeguarding
Risk assessment
Collaborative working
Health promotion in complex health
Managing diverse needs
Collaborative care/patient and carer role in care
Discharge planning
Managing the complex patient
Clinical supervision
Health and social care legislation
Near misses, critical incidents and major incident
Methodologies such as audits, surveys and service evaluations
Risk management, root cause analysis, incident reporting and aversions
Patient involvement, user advisory groups, PALS, friends and family tests, discharge planning, influence of patients eg culture, nature of illness and disability.
Reflective practice

Learning Activities

A range of learning activities will be used for module delivery including: online lectures, group tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

In addition to the contact hours above there are 160 private study hours. 99 hours are guided, this includes online and assessment preparation. The 20 hours of lectures are delivered online via the current approved university platform.

61 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4