

Module Information

2022.01, Approved

Summary Information

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| Module Code | 5105NRSMH |
| Formal Module Title | Partnership Working and Care Co-ordination in Mental Health Nursing |
| Owning School | Nursing and Allied Health |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Nursing and Allied Health |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Workshop | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

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| Aims | To examine strategies and approaches for service improvement in mental health nursing |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Analyse the concept of quality improvement for mental health patient care |
| MLO2 | 2 | Examine key strategies and methodologies in quality improvement |
| MLO3 | 3 | Reflect on patient involvement in the management of their care |
| MLO4 | 4 | Review methods associated with the dissemination of outputs from quality improvement initiatives. |

Module Content

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| Outline Syllabus | Developing and implementing a care plan Inter-agency working Safeguarding Risk assessment Collaborative working Health promotion in complex health Managing diverse needs Collaborative care/patient and carer role in care Discharge planning Managing the complex patient Clinical supervision Health and social care legislation Near misses, critical incidents and major incident Methodologies such as audits, surveys and service evaluations Risk management, route cause analysis, incident reporting and aversions Patient involvement, user advisory groups, PALS, friends and family tests, discharge planning, influence of patients e.g. culture, nature of illness and disability. Reflective practice Non-complex discharge planning Auditing care plans Evaluating competency in MH assessment |
| Module Overview | In this module you will examine strategies and approaches for service improvement in mental health nursing. |
| Additional Information | In addition to the contact hours above there are 160 private study hours.99 hours are guided, this includes online and assessment preparation.The 20 hours of lectures are delivered online via the current approved university platform.61 hours are independent studyPlease note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4 |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|---------------------------------|
| Presentation | Poster presentation | 100 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Ruth Gaballa | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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