

## Liverpool John Moores University

Title: Partnership Working and Care Co-ordination in Mental Health Nursing  
Status: Definitive  
Code: **5105NRSMH** (127791)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lisa Woods	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40

**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Poster presentation outlining the approach taken to planning a mental health nursing quality improvement initiative (15 minutes)	100	

### Aims

*To examine strategies and approaches for service improvement in mental health nursing*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the concept of quality improvement for mental health patient care
- 2 Examine key strategies and methodologies in quality improvement
- 3 Reflect on patient involvement in the management of their care
- 4 Review methods associated with the dissemination of outputs from quality improvement initiatives.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1	2	3	4
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## Outline Syllabus

*Developing and implementing a care plan*  
*Inter-agency working*  
*Safeguarding*  
*Risk assessment*  
*Collaborative working*  
*Health promotion in complex health*  
*Managing diverse needs*  
*Collaborative care/patient and carer role in care*  
*Discharge planning*  
*Managing the complex patient*  
*Clinical supervision*  
*Health and social care legislation*  
*Near misses, critical incidents and major incident*  
*Methodologies such as audits, surveys and service evaluations*  
*Risk management, route cause analysis, incident reporting and aversions*  
*Patient involvement, user advisory groups, PALS, friends and family tests, discharge planning, influence of patients eg culture, nature of illness and disability.*  
*Reflective practice*  
*Non-complex discharge planning*  
*Auditing care plans*  
*Evaluating competency in MH assessment*

## Learning Activities

A range of learning activities will be used for module delivery including: online lectures, group tutorials, web based activities, reflective practice, assessment, guided reading and independent study.

## Notes

In addition to the contact hours above there are 160 private study hours.  
99 hours are guided, this includes online and assessment preparation.  
The 20 hours of lectures are delivered online via the current approved university platform.  
61 hours are independent study  
Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4