

Liverpool John Moores University

Title: Policy, Practice and the Evidence base
Status: Definitive
Code: **5105PS** (122715)
Version Start Date: 01-08-2020

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Charlotte Watkinson	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 57
Total Learning Hours: 200 **Private Study:** 143

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	33
Seminar	11
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 Words Essay	40	
Exam	AS2	2 Hour Exam	60	2

Aims

**Develop a systematic understanding of the literature relevant to the concept of evidence based practice as it relates to Policing.*

**Critically evaluate the theoretical literature with respect to its relevance to the concept of evidence based practice as it relates to Policing.*

**Explore the epistemological, methodological and ethical underpinnings of the study.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the origins, historical developments and concepts that are linked to the emergence of Evidence Based Policing.
- 2 Demonstrate a good knowledge of the various sources of Evidence Based Information, and be able to link sources to specific crime problems.
- 3 Evaluate the challenges associated with implementing evidence based strategies and tactics, including place based and/or problem solving preventative strategies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 2000 Words	3	
Exam	1	2

Outline Syllabus

An indicative range of topics studies includes:

*History of Evidence Based Practice (EBP)
Policy formation in Policing
Sources of Evidence Based Information
The creation of organizational memory
EBP in British Policing
EBP in the US, Europe and Australia
Crime Prevention
Problem Orientated Policing
Place Based Policing
Research Methods and Crime Analysis
Future Challenges*

Learning Activities

Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork.

Notes

This module explores the emerging Evidenced Based Policing / Evidence Based Practice discourse.