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Title: Life Course: A Sociological Journey
Status: Definitive
Code: **5105SOC** (124575)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Cassie Ogden	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33
Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	ICT Presentation Audio Visual	40	
Portfolio	AS2	Reflective Portfolio, 2500 Words	60	

Aims

- 1. To explore sociological approaches relevant to the study of the life course.*
- 2. To enable students to develop an understanding of theoretical developments and critically reflect on debates in the field of childhood studies, youth studies, ageing and gerontology.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate a range of sociological perspectives relevant to the study of the life course.
- 2 Present an analysis of the social, cultural, political and personal dimensions of age utilising appropriate ICT skills.
- 3 Demonstrate critical awareness of the range of methods used in researching the life course, including an understanding and application of appropriate ethical guidelines.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	
Portfolio	1	2	3

Outline Syllabus

Defining life course and life course theory
Presenting life stories through ICT
Birth and infancy
Childhood and youth
Adulthood and midlife – parenting and family
Global perspective on ageing
Death and dying

Learning Activities

Lectures, Seminars, Tutorial.

Notes

This module introduces students to the key debates and issues relevant to the sociological study of the life course, age and ageing. The module follows a chronological timeline – we begin with a focus on birth and infancy, and travel through theories and debates on childhood, youth, adulthood and old age and we conclude with an exploration of death and dying as sociologists view it. We will investigate transitions from one life stage to the next alongside discussion of family, love, sex, parenting, procreation and artificial reproductive techniques, gender, sexuality, ageism, popular culture and media depictions of age/ing. We consider the life course across different societies, cultures, geographies and eras.

A wide range of themes and contexts will be examined, e.g. the media, family and personal relationships, the body and identity, and global perspectives on age/ing. We will also explore the methodological challenges associated with studying age. Students will be expected to engage with theoretical debates and to think reflectively about such debates. Workshops and master classes will be held to prepare you for the assessments.