

# **Developmental and Social Psychology**

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

| Module Code         | 5105SPOPSY                          |  |
|---------------------|-------------------------------------|--|
| Formal Module Title | Developmental and Social Psychology |  |
| Owning School       | Sport and Exercise Sciences         |  |
| Career              | Undergraduate                       |  |
| Credits             | 20                                  |  |
| Academic level      | FHEQ Level 5                        |  |
| Grading Schema      | 40                                  |  |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Sport and Exercise Sciences       |  |

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 22    |
| Seminar              | 22    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY      | CTY      | January     | 12 Weeks                      |

# **Aims and Outcomes**

| Aims | To explore how developmental and social psychological processes influence group behaviour and individual differences2. To investigate core areas underpinning human |
|------|---|
|      | development3. To investigate core areas underpinning the social self in society   |

## After completing the module the student should be able to:

### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Demonstrate understanding of a range of concepts and empirical evidence in developmental, individual differences, and social psychology with reference to historical and contemporary perspectives. |
| MLO2 | 2      | Critically discuss key stages in developmental processes, including the development of cognitive, emotional and social skills through the life span   |
| MLO3 | 3      | Critically discuss social influences on individual differences and group behaviours   |

## **Module Content**

| Outline Syllabus       | The following topics will also be covered during the course. Developmental Topics: Infancy, Cognitive development: communication, Cognitive development: reading, Intelligence, Self and identity, Developmental disorders, Adolescence, Adulthood.Individual Difference and Social Topics: Close relationships, Social Constructionism, Group processes and intergroup relations, Prejudice & discrimination: Attitudes and attitude change, Personality: Models, methods and applications, Intelligence: Measurement and applications, Subjective Wellbeing, Gender: Commonalities and differences. |  |
|------------------------|---|--|
| Module Overview        | This module will explore how developmental and social psychological processes influence group behavior and individual differences. It will investigate core areas underpinning human development and the social self in society.  |  |
| Additional Information | Three core aspects of Psychology are covered in this module: Development, Individual Differences, and Social Psychology.  |  |

### **Assessments**

| Assignment Category | Assessment Name  | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|------------------|--------|--------------------------|------------------------------------|
| Centralised Exam    | Essay type       | 50     | 1                        | MLO2, MLO3                         |
| Test                | MCT/short answer | 50     | 0                        | MLO1                               |

## **Module Contacts**

#### **Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Gillian Cook | Yes                      | N/A       |

### Partner Module Team

| Contact | Name | Applies to all offerings | Offerings |
|---------|------|--------------------------|-----------|
|---------|------|--------------------------|-----------|