

# **Blood Cell Science**

# **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	5106BMBMOL
Formal Module Title	Blood Cell Science
Owning School	Pharmacy & Biomolecular Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Pharmacy & Biomolecular Sciences	

# Learning Methods

Learning Method Type	Hours
Lecture	41
Practical	5
Workshop	5

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	СТҮ	January	12 Weeks

### Aims and Outcomes

Aims

This module aims to provide the students with an opportunity to increase and develop their understanding of the principles and practice of Haematology and Transfusion Science, to extend the students' knowledge and understanding of haematological disorders and malignancies, together with the undesirable effects of blood transfusion and to develop students' practical skills in Haematology and Transfusion Science.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Explain the factors affecting the production and development of red and white blood cells.
MLO2	2	Demonstrate an understanding of the processes involved in disease of both red and white blood cells.
MLO3	3	Distinguish the features of a variety of pathological conditions encountered in haematology
MLO4	4	Present the factors involved in the maintenance of haemostasis.
MLO5	5	Explain the principles of blood component replacement therapy and the associated risks.
MLO6	6	Assess the characteristic changes of blood parameters in selected disease states.

### **Module Content**

Outline Syllabus	This module will provide a background information on the physiology and function of red blood cells, white cells and platelets. This will also address essential metabolic pathways underpinning key functions of these cells. This will include the synthesis and function of haemoglobin, NADPH oxidase function for neutrophils and generation of thromboxane A2 in platelets. Understanding of molecular biology will be developed through relevant examples. Blood cell formation and identification: Development of blood cells from stem cells to maturity. The influence of cytokines, architecture of the bone marrow and growth factors. Methods of investigation of bone marrow structure and function. An introduction to the identification of blood cells in peripheral blood smears along with key cell surface markers. The classification of the anaemias will be presented. This will include abnormalities in red cell morphology in anaemia. Haemoglobinopathies such as the Thalassaemias and their identification. Clinical features, presenting symptoms and laboratory investigations of microcytic, macrocytic and haemolytic anaemias. A molecular consideration will also be given for sickle cell anaemia, Thalassaemias and glucose-6-phosphate dehydrogenase deficiency. The haematological malignancies; Terminology, aetiology, epidemiology and classification of the proliferative disorders. Laboratory investigations for the differential diagnosis of leukaemia, and monoclonal-gammopathies. This will adopt advances techniques such as Bcl-ABL in situ hybridisation and the JAK 2 cell signalling. An introduction to the inter-relationship between the haemostatic and fibrinolytic mechanisms will be given. Coagulation defects, performance and interpretation of coagulation tests. Anticoagulant therapy (warfarin, heparin and factor Xa inhibitors) and its monitoring. Disorders of haemostasis both the hereditary and acquired disorders including thrombocytopaenias and thrombocytopathies. The biochemistry of the major blood forup systems (ABO , Rh Lewis) , their
Module Overview	principles and practice of Haematology and Transfusion Science, haematological disorders and malignancies to develop practical skills in Haematology and Transfusion Science.
Additional Information	The recture content will establish the background information to haematology. The theme of the lectures will be information and application of the knowledge of a professional situation. The module will be assessed by the students approaching haematological problems through case studies. The students will collate their data at practical sessions and present their finding in the form of a poster. The examination will be a series of short answer questions and one essay from 3.No specific benchmarks are available for this module, but the learning outcomes at least meet, if not exceed, those stipulated in the relevant qualification descriptors for a higher education qualification at level 5 as defined by QAA, Sept 2015. The module has also been informed by the benchmark statement for Biomedical Science June 2015. Intake is every September. The criteria for admission to the module require that candidates meet the criteria for admission to the BSc Biomedical Science programme (32805). The final award is Certificate of Professional Development in Blood Cell Science, 20 credits at Level 5. The students have access to a module Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module content is regularly updated on the Canvas site including contemporary reading lists and links to journal articles. Students have access to the community site for Biomedical Science. All students have access to the module leader through phone contact and email. Module and CPD guides are also provided, which provide a range of information. The programme is assessed and run in line with the Academic Frameworkhttp://www.ljmu.ac.uk/eaqs/121984.htm The module forms part of the BSc Biomedical Science programme (32805) which was reviewed in April 2016. The methods for improving the quality and standards of learning are as follows:• Annual monitoring Review;• Liaison and feedback from the students;• Reports from External Examiner;• Programme team ensuring the module reflects th

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	exam	50	2	MLO1, MLO3, MLO2, MLO4, MLO5
Presentation	case study	50	0	MLO3, MLO2, MLO6

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Kate Phillips	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings