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Title: DISABILITY ACROSS THE LIFESPAN
Status: Definitive
Code: **5106EDSTUD** (117336)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Online	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1		50	
Exam	AS2		50	3

Aims

To develop student's awareness, critical understanding and knowledge of factors that impact upon the health and well being across the lifespan. These factors will relate to disabilities and will raise many contentious, topical, ethical considerations, that will be critically discussed.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the variety of factors that impact upon the well being of the individual prior to birth
- 2 Have an appreciation of differing mental health issues and the impact upon the individual and others.
- 3 Evaluate the services and treatments available to support people with differing mental health issues
- 4 Analyse and debate the ethical considerations that are associated with some of the factors identified in relation to disability i.e. Euthanasia, embryo selection, abortion, right to life

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	2	3
Exam	1	4

Outline Syllabus

Risk and resilience

Disability and pre-natal issues; medical issues, drug abuse, genetic syndromes/disorders and foetal alcohol syndrome.

Mental health, disability and stigma

Mental well being

Ageing with a disability... the supportive environment

Ethical considerations: embryo selection, saviour siblings, abortion of disabled children, right to life, euthanasia and assisted dying

Learning Activities

Activities delivered through lectures workshops, seminars, directed reading, Blackboard, student directed activity and visiting speakers

Notes

For students to develop an understanding of the factors that impact upon the well being of individuals across the life span and the ethical implications that apply to people with disabilities.