

## Liverpool John Moores University

Title: RESEARCH IN PROFESSIONAL PRACTICE  
Status: Definitive  
Code: **5106LDS** (123387)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y
Jennifer Woods	
Christopher O'Brien	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	3000 word individually negotiated ethical approval report	100	

### Aims

*To critically analyse research methodologies in relation to a proposed research project.*

*To evaluate ethical considerations relating to methodological approaches and data collection.*

*To apply elements of ethical approaches to professional practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Select and explore research themes and issues in relation to ethical considerations.
- 2 Demonstrate an understanding of research ethics.
- 3 Use relevant research to critically analyse their chosen methodological approach to a proposed research project.
- 4 Demonstrate an awareness of research limitations and ethical approaches.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

4500 word report	1	2	3	4
------------------	---	---	---	---

## **Outline Syllabus**

*Appropriate research methodologies in relation to research ethics and education.*

*Ethical application process.*

*Data collection*

## **Learning Activities**

Lectures, workshops, discussions, tutorials, independent learning, E learning.

## **Notes**

This module encourages students to reflect upon practice and published research relating to ethical considerations to inform their plans for a small scale research project.